English Language Arts Component of the NJGPA

Computer-Based Practice Test Answer and Alignment Document

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| **Unit 1** | | |
| **Items 1‐7** | | |
| **Task**: Literary Analysis Task (LAT) | | |
| **Passage 1**: from "Red Cranes" by Jacey Choy | | |
| **Item**  **Number** | **Answer(s)** | **Standards**  **Alignment** |
| 1 | **Item Type: EBSR**  **Part A: A**  **Part B: C** | RL1; RL4 |
| 2 | **Item Type: EBSR**  **Part A: B**  **Part B: D** | RL1; RL3 |
| 3 | **Item Type: EBSR**  **Part A: C Part B: D** | RL1; RL3 |
| **Passage 2**: from "The Firefly Hunt" by Jun’ichiro Tanizaki | | |
| 4 | **Item Type: TECR Part A: B**  **Part B:** | RL1; RL4; L6 |
| 5 | **Item Type: EBSR Part A: A**  **Part B: D** | RL1; RL2; |
| 6 | **Item Type: TECR Part A: C**  **Part B:** | RL1; RL5 |
| **Passage 1**: from “Red Cranes” by Jacey Choy and  **Passage 2**: from “The Firefly Hunt” by Jun’ichiro Tanizaki | | |
| 7 | **Item Type: PCR**  Refer to Grades 6–High School Scoring Rubric for Prose Constructed Response Items | RL1; RL3; RL6; W2;  W4‐10 |
| **Items 8‐11** | | |
| **Passage Type:** Informational S/M | | |
| **Passage:** “10 Things You Can Do to Avoid Fraud” by Federal Trade Commission | | |

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| **Item**  **Number** | **Answer(s)** | **Standards**  **Alignment** |
| 8 | **Item Type: EBSR**  **Part A: D**  **Part B: B** | RI1; RI4;  L4 |
| 9 | **Item Type: EBSR**  **Part A: B Part B: B** | RI1; RI2;  RI3 |
| 10 | **Item Type: EBSR**  **Part A: A**  **Part B: D** and **E** | RI1; RI3;  RI5; RI6 |
| 11 | **Item Type: EBSR**  **Part A: B**  **Part B: D** | RI1; RI2;  RI6 |

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| **Unit 2** | | |
| **Items 1‐9** | | |
| **Task:** Research Simulation Task (RST) | | |
| **Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas | | |
| **Item**  **Number** | **Answer(s)** | **Standards**  **Alignment** |
| 1 | **Item Type: EBSR Part A: C**  **Part B: B** and **C** | RI1; RI2 |
| 2 | **Item Type: EBSR Part A: D**  **Part B: C** | RI1; RI5; RI6 |
| **Passage 2:** “Tinker v. Des Moines Independent Community School District” dissenting opinion by Justice Hugo Black | | |
| 3 | **Item Type: EBSR**  **Part A: D**  **Part B: A** | RI1; L4 |
| 4 | **Item Type: EBSR**  **Part A**: **C Part B**: **A** | RI1; RI6 |

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| **Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas and  **Passage 2:** “Tinker v. Des Moines Independent Community School District” dissenting opinion by Justice Hugo Black | | | |
| 5 | **Item Type: TECR** | RI1; RI9 | |
| 6 | **Item Type:**  **EBSR**  **Part A: D Part B: C** | RI1; RI5; RI9 |
| **Passage 3:** Audio clip of interview with law professor Catherine Ross on the Tinker v. Des Moines court decision | | |
| 7 | **Item Type: EBSR Part A: B**  **Part B: C** | RI1; L4 |
| **Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas and  **Passage 3:** Audio clip of interview with law professor Catherine Ross on the Tinker v. Des Moines court decision | | |
| 8 | **Item Type: EBSR**  **Part A: A Part B: D** | RI1; RI2;  RI9 |
| **Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas,  **Passage 2:** “Tinker v. Des Moines Independent Community School District” dissenting opinion by Justice Hugo Black, and  **Passage 3:** Audio clip of interview with law professor Catherine Ross on the Tinker v. Des Moines court decision | | |
| 9 | **Item Type: PCR**  Refer to Grades 6–High School Scoring Rubric for Prose Constructed Response Items | RI1; RI3;  RI9; W2;  W4‐10 |